

Syllabus

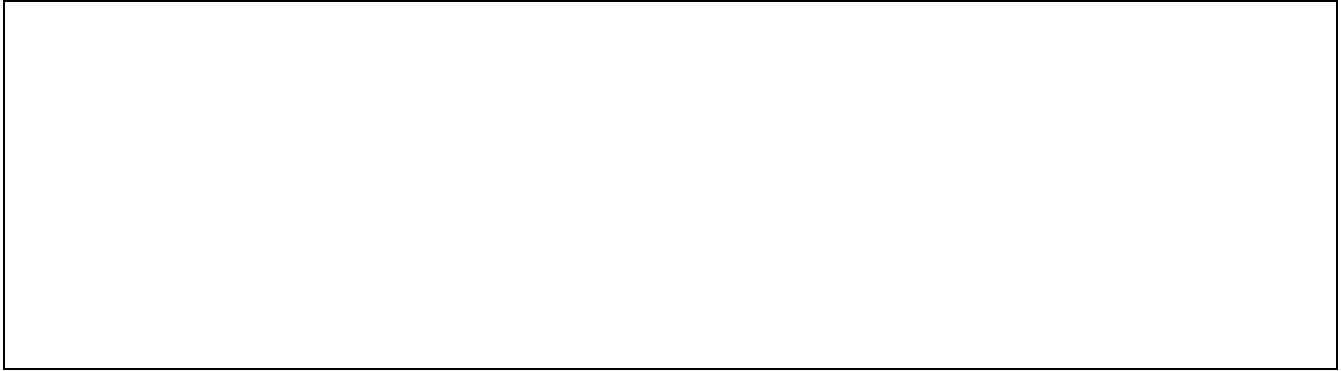
1	Course title	Foreign Language
2	Course number	2200103
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	-
5	Program title	<i>French Language and Literature</i>
6	Program code	2202
7	Awarding institution	<i>University of Jordan</i>
8	School	<i>Faculty of Foreign Languages</i>
9	Department	<i>Department of French</i>
10	Level of course	<i>First year/ university requirement</i>
11	Year of study and semester (s)	<i>First year, Second semester</i>
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	<i>French</i>
15	Teaching methodology	<input checked="" type="checkbox"/> Online <input type="checkbox"/> Blended
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	30/05/2022

18 Course Coordinator:

Name: Haneen Abudayeh
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 Email: H_abudayeh@ju.edu.jo
 Office Hours: Sun and Tue 10:30-11:30 or by appointment

19 Other instructors:

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20 Course Description:

As stated in the approved study plan.

The main objective of this course is to introduce learners to French and to teach them the basics of the four skills corresponding to level A1. It covers the following grammatical content: the verbs être, avoir, the definite, indefinite and partitive articles, the present, the past, the possessive adjectives, etc.

21 Course aims and outcomes:

A- Aims: (PLOs)

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1. Develop French language skills and engage effectively in a wide range of communicative tasks and activities in academic and non-academic contexts.
2. Analyze, evaluate, and critique French literary works and texts in relation to genres, historical periods, and criticism approaches used in analyzing literary texts and works.
3. Analyze and discuss general issues in relation to the nature and function of natural human language and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
4. Discuss general issues concerning nature and function of French language with reference to relevant acquisition principles and implications for teaching and learning.
5. Translate professionally from French into Arabic and vice versa employing translation theories and principles.
6. Show respect of cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.

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							questioning	resources
	1.2	Se présenter	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	1.3	Se présenter	1, 2, 3, 4, 5, 6	Fully online	Moodle	Asynchronous Lecturing	Discussion and questioning	The book plus online resources
2	2.1	Se saluer	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	2.2	Se saluer	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	2.3	Se saluer	1, 2, 3, 4, 5, 6	Fully online	Moodle	Asynchronous Lecturing	Discussion and questioning	The book plus online resources
3	3.1	Verbe être S'appeler	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	3.2	Verbe aller	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and	The book plus online

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		Les jours de la semaine					questioning	ressources
	3.3	L'alphabet	1, 2, 3, 4, 5, 6	Fully online	Moodle	Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	4.1	L'alphabet, les accents	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
4	4.2	Les accents	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	4.3	Les nationalités	1, 2, 3, 4, 5, 6	Fully online	Moodle	Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	5.1	Les nationalités	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
5	5.2	Les articles définis	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	5.3	Les métiers	1, 2, 3, 4, 5, 6	Fully online	Moodle	Asynchronous Lecturing	Discussion and	The book plus

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							questioning	online resources
6	6.1	Les métiers	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	6.2	Les nombres	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	6.3	Verbe avoir	1, 2, 3, 4, 5, 6	Fully online	Moodle	Asynchronous Lecturing	Discussion and questioning	The book plus online resources
7	7.1	Dire l'âge	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	7.2	Les pronoms définis et indéfinis	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	7.3	Les adjectifs possessifs	1, 2, 3, 4, 5, 6	Moodle	moodle	Asynchronous Lecturing	Discussion and questioning	The book plus online resources

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8	8.1	Les adjectifs possessifs Parler de la famille	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	8.2	La forme négative	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	8.3	Les verbes en er	1, 2, 3, 4, 5, 6	Fully online	Moodle	Asynchronous Lecturing	Discussion and questioning	The book plus online resources
9	9.1	La routine	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	9.2	Exprimer des goûts	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	9.3	Décrire la météo	1, 2, 3, 4, 5, 6	Fully online	Moodle	Asynchronous Lecturing	Discussion and questioning	The book plus online resources
10	10.1	Décrire la météo et les saisons	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources

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	10.2	Les prépositions	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	10.3	Décrire des sensations	1, 2, 3, 4, 5, 6	Fully online	moodle	Asynchronous Lecturing	Discussion and questioning	The book plus online resources
11	11.1	Décrire des sensations et exprimer des souhaits	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	11.2	L'expression de la cause	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	11.3	Inviter quelqu'un	1, 2, 3, 4, 5, 6	Fully online	Moodle	Asynchronous Lecturing	Discussion and questioning	The book plus online resources
12	12.1	Faire des propositions	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	12.2	Faire des propositions	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources

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	12.3	Exprimer une obligations	1, 2, 3, 4, 5, 6	Fully online	Moodle	Asynchronous Lecturing	Discussion and questioning	The book plus online resources
13	13.1	-les verbes prendre, répondre et faire	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	13.2	-les verbes prendre, répondre et faire	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	13.3	Les verbes pouvoir et devoir	1, 2, 3, 4, 5, 6	Fully online	Moodle	Asynchronous Lecturing	Discussion and questioning	The book plus online resources
14	14.1	L'interrogation simple	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	14.2	L'interrogation simple	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	14.3	L'interrogation simple	1, 2, 3, 4, 5, 6	Fully online	moodle	Asynchronous Lecturing	Discussion and questioning	The book plus online resources

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15	15.1	Donner des instructions	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	15.2	Donner des instructions	1, 2, 3, 4, 5, 6	Fully online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	15.3	Donner des instructions	1, 2, 3, 4, 5, 6	Fully online	Moodle	Asynchronous Lecturing	Discussion and questioning	The book plus online resources

23 Evaluation Methods:

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Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Assignments +short exams	30	1-15	1 2 3 4 5 6	2-14	Microsoft Team+ E-Learning
Midterm Exam	30	1-7	1 2 3 4 5 6	In the middle of the semester (8)	On campus
Final Exam	40	1-15	1-6	At the end of the semester (15)	On campus

24 Course Requirements

Students should have the Textbook, a computer, internet connection, webcam, and account on a Microsoft

25 Course Policies:

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A- Attendance policies:

*Article 13 of the instructions for granting a baccalaureate degree applies (the instructions is available on the university's website)

- Participation and students' involvement are crucial to the success of the course.
- The University allows students to be absent **ten** times during the semester. The only excuse that would remove your absence from your record is in case of a conflict with another course (a scheduled written exam). If you exceed this limit, you will not be allowed to sit for the final exam.

B- Absences from exams and submitting assignments on time:

*Article 17 of the instructions for granting a baccalaureate degree applies (the instructions is available on the university's website)

No make-up exams. In case of sickness, only reports issued directly from a public clinic or hospital will be accepted. Medical reports from private practiced doctors or private hospitals will not be accepted even if they are stamped by the university's clinic. Reports should be produced within a week of the date of the exam. **No exceptions.**

C- Health and safety procedures:

Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

*Articles 4,5,6 of the student discipline system are applied at the university .(the instructions is available on the university's website)

E- Grading policy:

Short quiz and Assignment 30%

Midterm exam 30%

Final exam 40%

F- Available university services that support achievement in the course:

Public library, reading room, computer lab

Please ask me or your academic advisor for any help or support.

26 References:

A- Required book(s), assigned reading and audio-visuals:

*

Objectif Express 1 Nouvelle édition : Livre de l'élève + DVD-ROM

AUTEUR(S): Anne-Lyse Dubois et Béatrice Tauzin.Edition Hachette.Paris.

B- Recommended books, materials, and media:

- Online and Multimédia

- Fiches pédagogiques

- -Grand-Clément, Odile, 2013,Conjugaison progressive du français - Niveau débutant. Clé Internationale.

-Le conjugueur: <https://play.google.com/store/apps/details?id=com.leconjugueur.droid&hl=en>

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- Le point du Fle: <https://www.lepointdufle.net/p/lire-francais.htm>
- Le français facile: <https://www.francaisfacile.com/>
- Le Petit Robert en ligne: <http://petit-robert.lerobert.com/>
- Larousse, dictionnaire franco-arabe/ arabo-français: <https://www.larousse.fr/dictionnaires/francais-arabe>
- Le Petit Robert, Dictionnaire de la Langue française .27 idées qui fonctionnent bien avec les élèves.
<http://rustrel.free.fr/expr2.htm>.
- TV 5 Monde, France 24, Radio France

27 Additional information:

Name of Course Coordinator: **HANEEN ABUDAYEH** Signature: **HA** Date: **05/2022**

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----